

## Module title: Leadership in Practice

<b>Module code:</b>	LIP/MBALIP	<b>NQF level:</b>	Level 7
<b>Credit value:</b>	20 credits	<b>Study duration:</b>	12 weeks

### Module description

This module enables you to explore leadership practice, from both personal and organisational viewpoints. The module is split into two key parts – in the first half of the module we explore the theoretical underpinnings of leadership and a range of models and theories. The second part of the model is more personally reflective, taking time to consider your own leadership practice and the impact and responsibilities held by leaders.

### Aims

The module aims to:

- Critically assess alternative theories of leadership
- Analyse critical incidents to judge organisational leadership performance
- Examine the impact of the role and nature of the organisation on the skills and behaviour needed by leaders in the current ethical environment
- Use structured reflection to explore leadership practices in your organization and personal leadership style

### Learning outcomes

On completion of this module students will be able to:

- Review different theories of leadership and critically assess their relevance to leadership practice
- Analyse critical incidents to judge organisational leadership performance
- Understand how the role and nature of the organisation affects the leadership knowledge, skills and behaviour needed by senior managers
- Formulate personal development objectives based on the outcomes of assessment and diagnostic tools
- Design and implement a plan to develop leadership behaviour incorporating ethical and socially responsible issues.

### Units covered

- 1) Exploring leadership
- 2) The context and characteristics of leadership
- 3) Trait, skills and style leadership theories
- 4) Situational and contingency theories of leadership
- 5) Broader theories of leadership
- 6) Authentic leadership
- 7) Reflective practice and approaches to insight
- 8) Developing as a leader
- 9) Emotional intelligence
- 10) Leadership, purpose and power
- 11) Leadership in the future
- 12) Holistic review of learning and leadership insights

### Learning and teaching methods

The learning and teaching methods for the module follow the online delivery strategy for the programme as a whole. The module will be delivered by reading materials available on the learning platform supported by pre-recorded lecturecasts, synchronous Question and Answer (Q&A) sessions and directed independent study. Students will be encouraged to identify and share relevant resources and are expected to extend and enhance the knowledge and understanding they acquire by regularly consulting on-line library materials relating to the course. Tutor support will be available to students via online office hours, pre-arranged telephone and/or Skype calls and email communication.

### Assessment

Description of unit of assessment	Length / Duration	Submission Date	Weighting
4 Assessed Discussion Activities	Two weeks	Weeks 2, 4, 8 and 10	20%
Mid-module assignment	2,500 – 3,000 words	Mid Module	35%
Journal Entries	200 – 300 words each	Weeks 2, 4, 6, 8, and 10	10%
End of module project	2,500 – 3,000 words	End of Module	35%