Module description:
The overarching objective of this module is to introduce students to the concepts of business strategy and strategic management. Strategic management, both as an academic discipline and in the eyes of practitioners, has undergone many different periods each shaped by certain schools of thought.

This course offers students a comprehensive and engaging introduction to the strategic management arena, introducing five different schools of thought and critically appraising each of them. Through a variety of teaching styles incorporating lectures, group work and group discussions students will be engaged in deep and critical analysis of business strategy and strategic management and its application to business today.

This module aims to:
- provide students with a critical understanding of business strategy and strategic management
- introduce students to different schools of thought within the strategic management area, critically appraising each of them
- enable students to independently and critically analyse strategic management practices in organisations

Learning outcomes
On completion of this module, students will be able to:
- demonstrate an understanding of key approaches, theories and concepts that inform business strategy and strategic management
- critically appraise different schools of thought on the topic, understanding their benefits and limitations
- apply the different schools of thought to business practice

Syllabus
- Images of Strategy
- Strategy as Organising
- Strategy as process, power and change
- Strategy as Orchestrating Knowledge
- Strategy as Creativity

Learning and teaching methods
The Learning and Teaching Methods for the Module follow the intended online delivery Strategy for the Programme as a whole.

The module will be delivered by reading materials available on the learning platform supported by pre-recorded lectures, synchronous question and answer (Q&A) sessions, group and individual tasks, and directed independent study. Students will be encouraged to identify and share relevant web-based resources and are expected to extend and enhance the knowledge and understanding they acquire by regularly consulting online library materials relating to the course. Lecturers engage students outside the classroom through online office hours, appointments and email communication.

<table>
<thead>
<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission date</th>
<th>Weighting</th>
</tr>
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<tbody>
<tr>
<td>2 Assessed Discussion Activities</td>
<td>Two weeks</td>
<td>Every two weeks</td>
<td>20%</td>
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<tr>
<td>End of Module Project</td>
<td>3,000 words</td>
<td>End of module</td>
<td>70%</td>
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<td>Journal Entries</td>
<td>300-500 words</td>
<td>Every two weeks</td>
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