

Module code	MPM	NQF level	7
Credit value	10	Study duration	6 weeks

# Project Management

## Module description

Project management is a key management tool which enables organisations to efficiently achieve their goals in a constantly changing business environment complicated by risks, uncertainties and competitor pressures.

In this multi-disciplinary module students will be introduced to the role project management plays in the modern business world in addition to the more traditional planning and control aspects of project management.

## This module aims to:

- Introduce students to current project management methodology and alternative project environments
- Demonstrate the commercial and behavioural issues in the management of projects
- Encourage students to develop a reflective approach to their own experiences

## Learning outcomes

On completion of this module, students will be able to:

- demonstrate an understanding of current Project Management approaches, including:
- an awareness of traditional project management methodologies (PMBOK and Prince 2)
- an appreciation of the project manager as a disturbance handler and problem solver
- ensuring project process acts as a balance between managing risk, achieving sustainability and providing a vehicle of opportunity
- reflect on and critique their own experience in organisations
- compare and contrast the requirements of different project environments
- appreciate the commercial and behavioural issues in the management of projects

## Syllabus

- Traditional and innovative Project Life Cycles
- Introducing project and ethical stakeholder management
- The importance of emotional intelligence within the project management function
- Risk and quality management (positive and negative)
- Project tools, techniques, and software
- Monitoring and controlling project performance
- Project negotiation and problem solving
- Critical Chain Theory and the Theory of Constraints as tools for managing uncertainty
- Project strategy and programme management

## **Learning and teaching methods**

The learning and teaching methods for the module follow the intended online delivery strategy for the programme as a whole.

The module will be delivered by reading materials available on the learning platform supported by pre-recorded lectures, synchronous question and answer (Q&A) sessions, group and individual tasks, and directed independent study. Students will be encouraged to identify and share relevant web-based resources and are expected to extend and enhance the knowledge and understanding they acquire by regularly consulting online library materials relating to the course. Lecturers engage students outside the classroom through online office hours, appointments and email communication.

Description of unit of assessment	Length/Duration	Submission date	Weighting
2 x assessed discussion activities	Two weeks	Every two weeks	20%
End of module project	2,500-3,000 words	End of module	70%
Journal entries	300-500 words	Every two weeks	10%