Module description:
This module will build on research skills acquired during the programme. Students will apply research methods knowledge and analysis skills to their own project. Students will undertake a research project under supervision from a member of the teaching faculty. The topic can be chosen from a list made available by staff at the beginning of the year, or be a topic of the student’s own choosing, in agreement with their supervisor. The topic must fit within the subject area (i.e. business psychology).

This module aims to:
- provide students with the opportunity to carry out a research project from conception, through to implementation and dissemination.

Learning outcomes
On completion of this module students will be able to:
- Formulate research questions
- Select appropriate methods, and describe protocols, for investigating identified research questions
- Have applied data analysis and written presentation skills to disseminate the outcome of the identified research questions
- Write a research proposal and final report using appropriate formats and materials

Syllabus
- Writing research proposals
- Data collection
- Data analysis
- Report writing

Learning and Teaching Methods
The pedagogical approach for this module is informed through the principles of constructionism and scientific apprenticeship. Learning through scientific apprenticeship will take place through the integration of scientific knowledge, principles and experience into the practical application of an independent scientific report.

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on, and encouraged to look at relevant websites which are appropriate to the learning outcomes. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors. Self-managed learning will supplement lectures and students will be given direction on required and indicative reading by their project supervisor.

Each student will have a dedicated supervisor to ensure professional and ethical conduct, as well as to provide support for overcoming any barriers to implementing the students’ research programmes.

<table>
<thead>
<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission Date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Research Proposal &amp; Ethics Application</td>
<td>2000 words</td>
<td>Week 6</td>
<td>30%</td>
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<tr>
<td>Large Scale Qualitative/Quantitative Report:</td>
<td>Max 8000 words</td>
<td>End of module</td>
<td>70%</td>
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