

Module code	DOB	NQF level	4
Credit value	15	Study duration	9 weeks

# Dealing with Offending Behaviour

## This module aims to:

- Develop an understanding of those options available, throughout the criminal justice system, for dealing with offenders.
- Evaluate the effectiveness of these options
- Identify and assess how persistent offenders are managed
- Examine the role of governmental bodies responsible for dealing with offenders after conviction
- Examine the statutes that inform the management of offending behaviour
- Review the recent changes in the approach to dealing with offending behaviour

## Learning outcomes

On completion of this module, students will be able to:

- outline the key principles of prevention, intervention and rehabilitation
- recognise the legal constraints placed upon the judiciary when sentencing
- identify and differentiate between the key 'tools' for controlling offenders in the community
- understand the roles and responsibilities of the key agencies which deal with offenders after sentencing
- explain the different considerations and approaches used to deal with juvenile, male and female offenders

## Learning and teaching methods

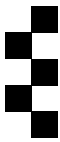
The learning and teaching methods for the module follow the intended online delivery strategy for the programme as a whole. The module will be delivered through the provision of specified reading materials on the virtual learning platform, which shall be supported by specified discussion forums and lecturecasts, and tutor support will be available to students via phone, email, and a fortnightly synchronous question and answer (Q&A) session.

Students will be provided with indicative guidance on, and encouraged to look at, relevant websites which are appropriate to the module, and to identify and share appropriate web-based resources as learning support references with their fellow students and as indicators of their individual learning contexts with their tutors. The live lectures will include referenced use of selected case studies which will be drawn from the reading materials/web based module learning resources and the practice-based and professional/educational contexts and experience of the tutors. At pre-arranged and regularly agreed points, on specified days and times in advance of each lecture (typically two to three days prior to the lecture) there will be a 'drop in' telephone or online preparatory learning liaison session conducted between the student(s) and tutor, typically lasting for 20 to 30 minutes. These sessions are designed to provide students with an introductory preview of the week's work and give them an opportunity to ask specific and general questions related to that week's learning opportunities and

to enable them to contextualise their learning experience. Self-managed learning will supplement lectures and students are given weekly direction on required and indicative reading.

## Syllabus

- Prevention, intervention and rehabilitation - A:
  - look at the history of crime prevention
  - consider the concept of prevention
  - explore situational crime prevention
- Prevention, intervention and rehabilitation - B:
  - evaluate social and community crime prevention
  - consider the policy developments in the UK
  - review how theory can inform approaches to crime prevention
- Sentencing - A:
  - consider custodial and non-custodial sentencing options available to the courts
  - review trends in non-custodial sentencing
  - Examine the history of community-based punishments
- Sentencing B:
  - examine the history of sentencing policy
  - analyse sentencing reform under the Criminal Justice Acts of 1991 and 2003
  - evaluate the aims of sentencing reform under the New Labour government
  - review the changes made under the Legal Aid, Sentencing and Punishment of Offenders Act 2012
- Youth justice A:
  - examine trends in youthful offending
  - review the aggravating factors associated with youth crime
  - consider the experience of young people as victims of crime
  - discuss how juvenile offenders are classified
- Youth justice B:
  - consider the conservative and labour governments' approaches to youth justice
  - examine the development of youth justice in a wider context
  - analyse the effectiveness of youth justice policies
  - review the Youth Restorative Disposal Order Pilot Scheme



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- Male / female offending:
  - compare/contrast the different patterns of male and female offending behaviour
  - consider the research on reasons for male and female offending behaviour
  - evaluate the differences in sentencing for male and female offenders
- Female offenders:
  - consider the experience of female offenders in the criminal justice system
  - analyse the make-up of the female prison population
  - examine the response of the National Offender Management Service to female offending behaviour
- Sentencing A:
  - examine the aggravating and mitigating factors influencing sentencing decisions
  - consider the implications of these factors for developing sentencing guidelines
  - evaluate the results of the Crown Court sentencing survey
- Sentencing B:
  - critically evaluate the implications of the recommendations in The Carter Review
  - review the role of the Sentencing Council
  - consider the approaches of the sentencing Council in improving sentencing guidelines and addressing issues of public confidence and the impact of sentencing decisions on victims
  - assess the organisation and work of the National Offender Management Service

Description of unit of assessment	Length/Duration	Submission date	Weighting
Discussion contributions	Fortnight	Unit 2 and Unit 3	10%
Mid-module assignment	2,000 words	Unit 6	40%
Journal entries	500 words (each)	Unit 4 and Unit 8	10%
End of module project	2,000 words	Unit 9	40%