

## Module title: Dealing with Offending Behaviour

<b>Module code:</b>	DOB	<b>NQF level:</b>	Level 4
<b>Credit value:</b>	15 credits	<b>Study duration:</b>	9 weeks

### Module description

The objective of this module is to introduce students to the range of options available within the criminal justice system for dealing with juvenile, male and female offenders.

### Aims

- To Identify and assess how persistent offenders are managed
- To examine the role of governmental bodies responsible for dealing with offenders after conviction
- Outline the key principles of prevention, intervention and rehabilitation

### Learning outcomes

On completion of this module students will be able to:

- Explain the different considerations and approaches used to deal with juvenile, male and female offenders
- Recognise and evaluate those factors which determine police action when dealing with offender behaviour
- Understand the roles and responsibilities of the key agencies which deal with offenders after sentencing
- Recognise the legal constraints placed upon the judiciary when sentencing

### Syllabus

- Prevention, Intervention and Rehabilitation
- Sentencing
- Youth Justice
- Male Offending
- Female Offending

### Learning and teaching methods

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on, and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors. Self-managed learning will supplement lectures and students will be given direction on required and indicative reading.

### Assessment

Description of unit of assessment	Length / Duration	Submission Date	Weighting
2 x Assessed discussion activities	2 weeks	Unit 3 & Unit 7	20%
Mid Module Assignment	1500-2000 words	Unit 5	30%
End of Module Assignment	1500-2000 words	End of module	30%
Reflective report	1500-2000 words	End of module	20%