

Module title: Fundamentals of Effective Learning

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| Module code: | FEL | NQF level: | Level 4 |
| Credit value: | 15 credits | Study duration: | 9 weeks |

Module description

The objective of this module is to introduce students to studying an online course in Criminology and Criminal Justice. In addition, students will be equipped with a selection of study skills in order to prepare students with the skills needed to progress through their course.

Aims

- To introduce some key areas of Criminology and Criminal Justice
- To develop a range of academic skills including: report writing, research techniques and referencing, reflective learning and critical thinking
- To provide students with transferable skills, which are needed for future modules

Learning outcomes

On completion of this module students will be able to:

- Use the learning platform
- Confidently interact online with fellow students
- Research topics using the online libraries and produce academic reports
- Understand what plagiarism is and how to use Turnitin to check work for plagiarism
- The ability to reference work using the Harvard style

Syllabus

- Beginning the learning process
- Academic Writing
- The importance of academic research
- Academic Honesty & Turnitin
- Reflecting on your Learning
- SMART Development Planning

Learning and teaching methods

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on, and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors. Self-managed learning will supplement lectures and students will be given direction on required and indicative reading.

Assessment

| Description of unit of assessment | Length / Duration | Submission Date | Weighting |
|---|-------------------|-----------------|-----------|
| 1 assessed and 1 non assessed discussion activity | 2 weeks | Unit 3 & Unit 7 | 20% |
| Mid Module Assignment | 1500-2000 words | Unit 5 | 30% |
| End of Module Assignment | 1500-2000 words | End of module | 30% |
| Reflective report | 1500-2000 words | End of module | 20% |