

**Module title:** Criminology

<b>Module code:</b>	C	<b>NQF level:</b>	Level 5
<b>Credit value:</b>	15 credits	<b>Study duration:</b>	9 weeks

**Module description**

The module has been designed to provide students with both historical and contemporary theories, and to examine the psychological and criminological perspectives on crime and criminality.

**Aims**

- Consider and critically assess criminological, legal and statistical definitions of crime
- Introduce a range of historical and contemporary criminological perspectives on crime
- Discuss and critically evaluate a range of biological and psychological perspectives on the causes of criminality
- Discuss and analyse the role of the 21st Century Police Force and consider the potential for discrimination within the operation of the Police
- Consider the 'What Works' debate in relation to punishment

**Learning outcomes**

On completion of this module students will be able to:

- Identify and differentiate between a variety of definitions of crime
- Understand and evaluate key historical and contemporary criminological theories of crime
- Understand and analyse biological and psychological theories of crime
- Recognise and critically assess a number of perspectives related to the role of punishment and the penal system

**Syllabus**

- What is Criminology?
- Criminology and Crime
- Theories of Criminality
- Policing and the Police
- The Role of the Penal System

**Learning and teaching methods**

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on, and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors. Self-managed learning will supplement lectures and students will be given direction on required and indicative reading.

**Assessment**

Description of unit of assessment	Length / Duration	Submission Date	Weighting
2 x Assessed discussion activities	2 weeks	Unit 3 & Unit 7	20%
Mid Module Assignment	1500-2000 words	Unit 5	30%
End of Module Assignment	1500-2000 words	End of module	30%
Reflective report	1500-2000 words	End of module	20%