Criminal Investigation

This module aims to:

- Introduce students to the concept of criminal investigation and the models available for implementation when investigation is necessary
- Describe and critically evaluate the application of investigative skills and strategies to specific sets of circumstances
- Ensure students understand the legal duty appertaining to investigators and the implications of ineffective investigations
- Understand the availability and application of areas of support for investigators and when they should be utilised
- Identify and critically assess major investigations and the particular requirements of such inquiries
- Appreciate the continuing role of an investigator as a case reaches the criminal justice system

Learning outcomes

On completion of this module, students will be able to:

- define, describe and critically assess an investigation in accordance with current national standards
- identify and critically evaluate objects and locations capable of being crime scenes
- recognise and apply the different stages of an investigation
- identify the need for individual strategies in key areas of an investigation such as treatment of witnesses and suspects
- identify and critically assess the resources and support available to investigators

Syllabus

- Introduction to investigation
- The role of criminal investigation
- The development of investigative practice
- Criminal law and the influence of policy
- Information for criminal investigation
- The techniques of investigation (1)
- The techniques of investigation (2)
- Investigative decision making
- The supervision of criminal investigation
- How crimes are solved

READY TO APPLY? Complete the online application form and an Admissions Adviser will be in touch to assist you in the enrolment process.
Learning and teaching methods

The learning and teaching methods for the module follow the intended online delivery strategy for the programme as a whole. The module will be delivered through the provision of specified reading materials on the virtual learning platform, which shall be supported by specified discussion forums and lecturecasts, and tutor support will be available to students via phone, email, and a fortnightly synchronous question and answer (Q&A) session.

Students will be provided with indicative guidance on, and encouraged to look at, relevant websites which are appropriate to the module, and to identify and share appropriate web-based resources as learning support references with their fellow students and as indicators of their individual learning contexts with their tutors. The lecturecasts will include referenced use of selected case studies which will be drawn from the reading materials/web based module learning resources and the practice-based and professional/educational contexts and experience of the tutors.

<table>
<thead>
<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion contributions</td>
<td>Fortnight</td>
<td>Unit 2 and Unit 3</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-module assignment</td>
<td>2,000 words</td>
<td>Unit 6</td>
<td>40%</td>
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<tr>
<td>Journal entries</td>
<td>500 words (each)</td>
<td>Unit 4 and Unit 8</td>
<td>10%</td>
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<tr>
<td>End of module project</td>
<td>2,000 words</td>
<td>Unit 9</td>
<td>40%</td>
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