

## Module title: Forensic and Criminal Psychology

<b>Module code:</b>	FP	<b>NQF level:</b>	Level 5
<b>Credit value:</b>	15 credits	<b>Study duration:</b>	9 weeks

### Module description

This module introduces students to the field of Forensic and Criminal Psychology. Throughout the module students will be taught about the various ways in which Psychology can contribute to the criminal justice system through the examination of a multitude of interesting topics.

### This module aims to:

- Develop an understanding of the importance of Forensic Psychology within the Criminal Justice System.
- Provide students with the knowledge regarding the options available under the current Mental Health Act to deal with mentally disordered offenders.
- Highlight the various roles that the discipline of psychology plays in the Criminal Justice System.
- Develop a critical awareness of the potential caveats in Forensic Psychology

### Learning outcomes

On completion of this module students will be able to:

- Explain the differences between the disciplines of criminology, law and psychology
- Demonstrate an understanding of the varying psychological underpinnings in the criminal justice system
- Apply theoretical understanding of offending behaviour to applied settings

### Syllabus

- Psychopathology and criminal behaviour
- Developmental origins of criminal behaviour
- Psychopathy and criminal behaviour
- Management and treatment of offenders
- Violent and sexual offending
- Caveats in forensic psychology
- The psychology of the judicial process

### Learning and teaching methods

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on, and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors. Self-managed learning will supplement lectures and students will be given direction on required and indicative reading.

### Assessment

Description of unit of assessment	Length / Duration	Submission Date	Weighting
2 x Assessed discussion activities	2 weeks	Unit 3 & Unit 7	20%
Mid Module Assignment	1500-2000 words	Unit 5	30%
End of Module Assignment	1500-2000 words	End of module	30%
Reflective report	1500-2000 words	End of module	20%