

Module title: Probation and Community Justice

Module code:	PCJ	NQF level:	Level 5
Credit value:	15 credits	Study duration:	9 weeks

Module description

This module is designed to introduce you to the various agencies involved in community justice, with a particular focus on the Probation Service. The Probation Service has experienced many changes in its history and this module introduces you to the past, present and future of the Probation Service.

Aims

- Introduce the role of the Probation Service within the Criminal Justice System
- Consider probation values, justice and diversity
- Consider risk, public protection and victims within the remits of the Probation Service
- Introduce punishment, community sentences and probation's contribution to sentencing

Learning outcomes

On completion of this module students will be able to:

- Understand the role of the Probation Service within the Criminal Justice System
- Recognise the importance of probation values, justice and diversity
- Understand the relationship between community sentences, the judiciary and the community
- Understand the role of the Probation Service working with victims
- Understand and critically evaluate risk, public protection and working with victims of crime

Syllabus

- Probation History and Development
- Probation and Criminal Justice
- Probation Values, Justice and Diversity
- Punishment, Sentencing and Probation
- The Supervision of Offenders
- Probation Practice: The ASPIRE Model and Offender Management Model (OMM)
- Working with Victims and Victim Issues

Learning and teaching methods

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on, and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors. Self-managed learning will supplement lectures and students will be given direction on required and indicative reading.

Assessment

Description of unit of assessment	Length / Duration	Submission Date	Weighting
2 x Assessed discussion activities	2 weeks	Unit 3 & Unit 7	20%
Mid Module Assignment	1500-2000 words	Unit 5	30%
End of Module Assignment	1500-2000 words	End of module	30%
Reflective report	1500-2000 words	End of module	20%