Probation and Community Justice

This module aims to:

- Ensure students understand the rationale behind community justice and its relationship with community safety
- Develop an awareness of the concept of 'community' and their role
- Consider the importance of public confidence
- Identify and critically assess the key agencies that assist with the implementation of community justice
- Identify and critically evaluate some of the community sentences currently available.

Learning outcomes

On completion of this module, students will be able to:

- understand the concept of community justice
- recognise the role of the community in relation to victims of crime
- recognise the need for visible and transparent processes in organisations dealing with community justice
- understand and critically evaluate the role of the key agencies primarily responsible for the implementation of community justice

Syllabus

- Probation history and development
- introduction to the probation service
- Probation and community justice
- Probation values, justice and diversity
- Punishment, sentencing and probation
- The supervision of orders
- Risk and procedures
- Probation practice: the Aspire model and Offender Management Model (OMM)
- From partnership to competition the historical development of probation partnership work
- Working with victims and victim issues
- Probation, risk and public protection

READY TO APPLY?

Complete the online application form and an Admissions Adviser will be in touch to assist you in the enrolment process.
Learning and teaching methods

The learning and teaching methods for the module follow the intended online delivery strategy for the programme as a whole. The module will be delivered through the provision of specified reading materials on the virtual learning platform, which shall be supported by specified discussion forums and lecturecasts, and tutor support will be available to students via phone, email, and a fortnightly synchronous question and answer (Q&A) session.

Students will be provided with indicative guidance on, and encouraged to look at, relevant websites which are appropriate to the module, and to identify and share appropriate web-based resources as learning support references with their fellow students and as indicators of their individual learning contexts with their tutors. The lecturecasts will include referenced use of selected case studies which will be drawn from the reading materials/web based module learning resources and the practice-based and professional/educational contexts and experience of the tutors.

<table>
<thead>
<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion contributions</td>
<td>Fortnight</td>
<td>Unit 2 and Unit 3</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-module assignment</td>
<td>2,000 words</td>
<td>Unit 6</td>
<td>40%</td>
</tr>
<tr>
<td>Journal entries</td>
<td>500 words (each)</td>
<td>Unit 4 and Unit 8</td>
<td>10%</td>
</tr>
<tr>
<td>End of module project</td>
<td>2,000 words</td>
<td>Unit 9</td>
<td>40%</td>
</tr>
</tbody>
</table>