Risk Assessment and Management

This module aims to:

- Examine a range of definitions of risk
- Explore the importance of assessment and communication in risk management
- Consider some of the principal assessment tools used to identify risk in the criminal justice setting
- Explore some of the ways that risks are managed in the criminal justice setting
- Identify potential problems related to risk decisions and how they may be managed
- Review key components of risk policies
- Examine what is meant by risk management
- Consider the growing problems caused by a risk-averse society
- Examine relevant criminal justice case histories for their application of risk assessment and management principles

Syllabus

- The language of risk
- Mapping risk
- Assessing risk
- Risk assessment tools
- Managing risk
- Communicating risk
- Avoiding problems in risk procedures and decision-making
- Risk policies and cooperative strategies
- Legal considerations for risk decision-makers
- Human Rights, the offender and risk decision-making

Learning outcomes

On completion of this module, students will be able to:

- articulate what is meant by risk from a number of perspectives
- evaluate a number of key assessment tools used to assess risk
- understand the legal concepts relevant to risk
- appreciate some of the legal and professional standards applicable to risk decision-makers
- identify key issues related to risk decision and policy-making
- assess the social and economic consequences of crime policies based on risk aversion

READY TO APPLY? Complete the online application form and an Admissions Adviser will be in touch to assist you in the enrolment process.
Learning and teaching methods

The learning and teaching methods for the module follow the intended online delivery strategy for the programme as a whole. The module will be delivered through the provision of specified reading materials on the virtual learning platform, which shall be supported by specified discussion forums and lecturecasts, and tutor support will be available to students via phone, email, and a fortnightly synchronous question and answer (Q&A) session.

Students will be provided with indicative guidance on, and encouraged to look at, relevant websites which are appropriate to the module, and to identify and share appropriate web-based resources as learning support references with their fellow students and as indicators of their individual learning contexts with their tutors. The lecturecasts will include referenced use of selected case studies which will be drawn from the reading materials/web based module learning resources and the practice-based and professional/educational contexts and experience of the tutors.

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<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Discussion contributions</td>
<td>Fortnight</td>
<td>Unit 2 and Unit 3</td>
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<tr>
<td>Mid-module assignment</td>
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<td>Unit 6</td>
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<td>Unit 4 and Unit 8</td>
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<td>End of module project</td>
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