

Module title: Youth Crime and Justice

Module code:	YCJ	NQF level:	Level 5
Credit value:	15 credits	Study duration:	9 weeks

Module description

This module is aimed at developing your understanding of the current issues surrounding youth crime and youth justice.

Aims

- Examine the relationship between 'youth' and 'crime'
- Analyse both historical and contemporary criminological theories associate with 'youth crime'
- Consider if and how 'youth victimisation' and 'youth culture' impacts on 'youth crime'
- Examine the limitations of both welfare and the justice system on youth crime

Learning outcomes

On completion of this module students will be able to:

- Outline the 'youth crime problem' taking account of media intervention, political discourse and statistical information Criminological Theory
- Evaluate historical and contemporary criminological debates around youth justice
- Evaluate the role of 'culture' on youth crime
- Discuss the value of crime prevention theories, restorative justice and intermediate treatments against prison reform and youth custody from a national and global perspective

Syllabus

- The relationship between youth and crime
- Histories of youth and crime
- Explaining Youth Crime through Radical and Realist Criminological Theories
- Youth Victimology
- Youth Welfare and Justice
- Youth Justice and Punishment

Learning and teaching methods

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on, and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors. Self-managed learning will supplement lectures and students will be given direction on required and indicative reading.

Assessment

Description of unit of assessment	Length / Duration	Submission Date	Weighting
2 x Assessed discussion activities	2 weeks	Unit 3 & Unit 7	20%
Mid Module Assignment	1500-2000 words	Unit 5	30%
End of Module Assignment	1500-2000 words	End of module	30%
Reflective report	1500-2000 words	End of module	20%