

Module title: Information Age: Cyber Crime and Security

Module code:	CJCCS	NQF level:	Level 6
Credit value:	15 credits	Study duration:	9 Weeks

Module description

This module examines how the Internet has grown as global phenomena over the past twenty years, bringing with it the threat of crime in a variety of forms. The module will introduce the laws that are in use to try and police the Internet and will also discuss and assess the various threats posed by Internet crime in its many varieties including: cyber terrorism, cyber-stalking, online sexual exploitation of children and identity theft.

Aims

- Assess the economic and social impact of cyber crime
- Evaluate the implications of the technological age on criminal and deviant behaviour
- Outline the approaches taken to police the internet including transnational cooperation
- Understand the history, scope, scale and trends in cyber crime

Learning outcomes

On completion of this module students will be able to:

- Appreciate the economic and social implications of cyber crime
- Understand the various forms of cyber crime
- Explain the approaches to policing cyber crime
- Appreciate the current debates between governments and users of the Internet around policing and safeguards that may be needed in the future to keep society safe from rogue use of the Internet

Syllabus

- What is Cybercrime?
- Policing Cybercrime
- Identity Theft and Hacking
- Online Sexual Exploitation of Children
- The Use of the Internet in Social and Political Protest
- Cyber-stalking and Harassment Using the Internet

Learning and teaching methods

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on, and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors. Self-managed learning will supplement lectures and students will be given direction on required and indicative reading.

Assessment

Description of unit of assessment	Length / Duration	Submission Date	Weighting
2 x Assessed discussion activities	2 weeks	Unit 3 & Unit 7	20%
Mid Module Assignment	1500-2000 words	Unit 5	30%
End of Module Assignment	1500-2000 words	End of module	30%
Reflective report	1500-2000 words	End of module	20%