

Module code	CJIA:CSS	NQF level	6
Credit value	15	Study duration	9 weeks

Criminal Justice in the Information Age: Cybercrime and Security

This module aims to:

- Explore the history of cybercrime and its economic and social impact
- Examine the scope, scale and trends in cybercrime
- Analyse how the internet may promote criminal and deviant behaviour and contribute to the globalisation of crime
- Outline the challenges that cybercrime poses for criminal justice and policing
- Evaluate current approaches to policing the internet including transnational cooperation

Learning outcomes

On completion of this module, students will be able to:

- understand the history, scope, scale and trends in cybercrime
- assess the economic and social impact of cybercrime
- evaluate the implications of the technological age on criminal and deviant behaviour
- outline the approaches taken to police the internet including transnational cooperation
- evaluate strategies of control and the responses of the Criminal Justice System to cybercrime

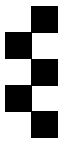
Learning and teaching methods

The learning and teaching methods for the module follow the intended online delivery strategy for the programme as a whole. The module will be delivered through the provision of specified reading materials on the virtual learning platform, which shall be supported by specified discussion forums and lecturecasts, and tutor support will be available to students via phone, email, and a fortnightly synchronous question and answer (Q&A) session.

Students will be provided with indicative guidance on, and encouraged to look at, relevant websites which are appropriate to the module, and to identify and share appropriate web-based resources as learning support references with their fellow students and as indicators of their individual learning contexts with their tutors. The live lectures will include referenced use of selected case studies which will be drawn from the reading materials/web based module learning resources and the practice-based and professional/educational contexts and experience of the tutors. At pre-arranged and regularly agreed points, on specified days and times in advance of each lecture (typically two to three days prior to the lecture) there will be a 'drop in' telephone or online preparatory learning liaison session conducted between the student(s) and tutor, typically lasting for 20 to 30 minutes. These sessions are designed to provide students with an introductory preview of the week's work and give them an opportunity to ask specific and general questions related to that week's learning opportunities and to enable them to contextualise their learning experience. Self-managed learning will supplement lectures and students are given weekly direction on required and indicative reading.

Syllabus

- What is cybercrime?
 - explore the history behind the growth of cybercrime
 - consider the nature and extent of cybercrime
 - examine the responses to cybercrime
- Policing cybercrime:
 - explore the history of police strategies on cybercrime
 - consider the worldwide response to the combating of cybercrime
 - examine the suggested solutions for fighting cybercrime
- Identity theft:
 - explore the history behind the growth of identity theft
 - consider the nature and extent of identity theft
 - explore the responses to identity theft
- Hacking:
 - explore the ethics behind hacking
 - consider the nature and extent of hacking
 - examine the police and other agency responses to hacking
- Cyberterrorism:
 - explore the history behind the growth of cyberterrorism
 - consider the nature and extent of cyberterrorism
 - review the responses to cyberterrorism by governments and international bodies
- Online sexual exploitation of children:
 - examine international and UK efforts made to combat child pornography and exploitation
 - consider the nature and extent of child exploitation through the internet
 - explore laws and programmes set up by governments to combat child exploitation through the internet
- The use of the internet in social and political protest:
 - look at efforts made to by protest groups and campaigners to harness the internet to their causes
 - consider the nature and extent of internet usage in political protest in several campaigns around the world
 - explore whether the efforts made by protest groups to use the internet are successful and likely to be so in the future



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Criminal Justice in the Information Age: Cybercrime and Security

- Cyberstalking and harassment using the internet:
 - look at the growth of cyberstalking as a criminal offence
 - consider the nature and extent of cyberstalking and harassment using the internet
 - examine laws and programmes set up by governments to combat cyberstalking and harassment through the internet
 - consider the impact these crimes can have on the lives of victims
- Internet scams and frauds:
 - look at the growth of the types of cybercrime as criminal offences
 - consider the nature and extent of online scams and frauds
 - examine laws and programmes set up by governments to combat online fraud and scams
- Policing cybercrime:
 - look at the issue of the policing of cybercrime
 - consider the difficulties of regulating cybercrime and criminals
 - examine laws and programmes set up by governments to fight and prevent cybercrime

Description of unit of assessment	Length/Duration	Submission date	Weighting
Discussion contributions	Fortnight	Unit 2 and Unit 3	10%
Mid-module assignment	2,000 words	Unit 6	40%
Journal entries	500 words (each)	Unit 4 and Unit 8	10%
End of module project	2,000 words	Unit 9	40%