



Module code	POL	NQF level	6
Credit value	15	Study duration	9 weeks

Policing

This module aims to:

- Review the social and historical development of policing
- Examine the powers of the police under current legislation
- Explore how ethics and human rights affect policing methods
- Evaluate policing and investigatory practices in a variety of contexts
- Consider issues affecting the future of policing

Learning outcomes

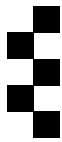
On completion of this module, students will be able to:

- understand the history and development of policing
- identify and evaluate police methods of investigation and control in a variety of contexts
- explain the legislative provision of police powers
- appreciate how issues of accountability, professional ethics and human rights protections shape policing
- apply an understanding of modern policing to evaluate some of the contemporary issues affecting the future of policing

Learning and teaching methods

The learning and teaching methods for the module follow the intended online delivery strategy for the programme as a whole. The module will be delivered through the provision of specified reading materials on the virtual learning platform, which shall be supported by specified discussion forums and lecturecasts, and tutor support will be available to students via phone, email, and a fortnightly synchronous question and answer (Q&A) session.

Students will be provided with indicative guidance on, and encouraged to look at, relevant websites which are appropriate to the module, and to identify and share appropriate web-based resources as learning support references with their fellow students and as indicators of their individual learning contexts with their tutors. The live lectures will include referenced use of selected case studies which will be drawn from the reading materials/web based module learning resources and the practice-based and professional/educational contexts and experience of the tutors. At pre-arranged and regularly agreed points, on specified days and times in advance of each lecture (typically two to three days prior to the lecture) there will be a 'drop in' telephone or online preparatory learning liaison session conducted between the student(s) and tutor, typically lasting for 20 to 30 minutes. These sessions are designed to provide students with an introductory preview of the week's work and give them an opportunity to ask specific and general questions related to that week's learning opportunities and to enable them to contextualise their learning experience. Self-managed learning will supplement lectures and students are given weekly direction on required and indicative reading.



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Syllabus

- The social and historical development of policing - 1:
 - explore the social and historical development of policing
 - consider previous police practices of maintaining order and crime control
 - introduce the development of the 'new police'
- The social and historical development of policing - 2:
 - explore the changes to and evolution of policing since 1945
 - Examine major inquiries and legislation affecting policing
- Examine the powers of the police under current legislation - 1:
 - introduce the legislative provision of police powers
 - examine Stop and Search powers
 - identify and evaluate police methods of investigation and control
- Examine the powers of the police under current legislation - 2:
 - explore detention and questioning under the police and Criminal Evidence Act
 - explore current legislation and its impact on policing
- Policing ethics, accountability and Human Rights - 1:
 - explore how human rights and accountability affect policing methods
 - introduce the concept of ethical policing
 - examine the legislation which governs the accountability of the police
- Policing ethics, accountability and Human Rights - 2:
 - examine where the police have been made accountable in their actions
 - explore the police use of force and human rights protections
- Policing and investigatory practices and black and minority ethnic communities:
 - explore the changes to policing methods and practices as a result of Stephen Lawrence murder and Inquiry report
 - consider the issues relating to the policing of diverse and minority ethnic communities
- Policing and investigatory practices:
 - explore different structures and police methods of control and investigation
 - examine modern approaches to community, problem-oriented and intelligence-led policing
- Contemporary issues and the future of policing - 1:
 - consider the responses to policing in counter-terrorism
 - consider the challenges that high-tech crime brings to the police
- Contemporary issues and the future of policing - 2:
 - explore the changes to policing brought about through advances in forensic science
 - examine emerging trends and future challenges faced by the police

Description of unit of assessment	Length/Duration	Submission date	Weighting
Discussion contributions	Fortnight	Unit 2 and Unit 3	10%
Mid-module assignment	2,000 words	Unit 6	40%
Journal entries	500 words (each)	Unit 4 and Unit 8	10%
End of module project	2,000 words	Unit 9	40%