

**Module title:** Policing

<b>Module code:</b>	P	<b>NQF level:</b>	Level 6
<b>Credit value:</b>	15 credits	<b>Study duration:</b>	9 Weeks

**Module description**

This module provides an overview of policing and policing police through an examination of it's: function, organisation, history, powers and practices.

**Aims**

- To review the social and historical development of policing
- To examine the powers of the police under current legislation
- To explore how ethics and human rights affect policing methods
- To evaluate policing and investigatory practices in a variety of contexts
- To consider issues affecting the future of policing

**Learning outcomes**

On completion of this module students will be able to:

- Evaluate policing and investigatory practices in a variety of contexts
- Understand the history and development of policing
- Identify and evaluate police methods of investigation and control in a variety of contexts
- Explain legislative provision of police powers
- Appreciate how issues of accountability, professional ethics and human rights shape policing

**Syllabus**

- Social and Historical Development of Policing
- Examine the Powers of the Police Under Current Legislation
- Policing Ethics, Accountability and Human Rights
- Policing and Investigatory Practices in Black and Ethnic Communities
- Contemporary Issues and the Future of Policing

**Learning and teaching methods**

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on, and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors. Self-managed learning will supplement lectures and students will be given direction on required and indicative reading.

**Assessment**

Description of unit of assessment	Length / Duration	Submission Date	Weighting
2 x Assessed discussion activities	2 weeks	Unit 3 & Unit 7	20%
Mid Module Assignment	1500-2000 words	Unit 5	30%
End of Module Assignment	1500-2000 words	End of module	30%
Reflective report	1500-2000 words	End of module	20%