



Module code	APH	NQF level	7
Credit value	20	Study duration	12 weeks

# Advanced Practice in Healthcare

## Module description

This module helps students to develop a skill set which can be directly applied to a range of health-related roles. You will develop an in-depth knowledge of the theory and practice of key personal development within a healthcare context.

The module is relevant to students who are in management positions and those who wish to build their knowledge and skills towards adopting a management position in the future. The module introduces students to key theories and methods of practice across 6 key themes; communication, leadership & management, problem solving, reflective practice, action learning and personal development.

### This module aims to:

- Offer students a platform to develop an understanding of the advanced skills associated with management and leadership roles in healthcare
- Enable students to understand the theoretical grounding of key advanced practice competencies
- Allow students to link theoretical knowledge gained in the module to their work environment
- Emphasise the importance of personal development in healthcare roles
- Enable students to demonstrate their awareness of advanced competencies relevant to their role and how they may apply advanced competencies

## Learning outcomes

On completion of this module, students will be able to:

- demonstrate their understanding of key advanced practice competencies
- demonstrate their awareness of and ability to reflect on their professional practice
- identify strengths and weaknesses in their professional development and create a personal development plan
- demonstrate an in-depth awareness of managing change in their workplace and exhibit an understanding of the relevant knowledge, skills and theories

## Syllabus

- Communication; patient-professional interrelation skills, communicating to promote change, coaching skills
- Leadership and management; management styles, leadership theory, team leadership, behaviour change, organisational change and innovation leadership
- Problem solving; problem solving theory, practical problem-solving techniques
- Reflective practice; benefits of reflective practice, applying reflective practice in the healthcare environment
- Action learning; theory of action learning, action learning sets, applying action learning in healthcare settings
- Personal development; evaluating professional strengths and weaknesses, designing a personal development plan

## Learning and teaching methods

The learning and teaching methods for the module follow the intended online delivery strategy for the programme as a whole. The module will be delivered through the provision of specified reading materials on the virtual learning platform, which shall be supported by specified discussion forums and lecturecasts, and tutor support will be available to students via phone, email, and question and answer (Q&A) sessions.

Description of unit of assessment	Length/Duration	Submission date	Weighting
Written assignment 1 - e.g. personal development plan and reflection	2,000-2,500 words	Unit 6	60%
Assessment 2 - discussion forum	2 weeks	Unit 10-12	40%