# Constitutional and Administrative Law

<table>
<thead>
<tr>
<th>Module Code</th>
<th>CAL</th>
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<tbody>
<tr>
<td>NQF level:</td>
<td>4</td>
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<tr>
<td>Credit Value</td>
<td>30</td>
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<tr>
<td>Study duration:</td>
<td>18 weeks</td>
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**Module description:**
This is a 30 credit Level 4 module which forms part of the core of the LLB. All students must complete this part of the course. The module covers the key constitutional concepts and principles and the substance and role of Constitutional and Administrative Law.

**This module aims to:**
- introduce students to key concepts of the UK constitution
- provide a starting point for students to undertake independent legal research on constitutional and administrative law related issues
- provide students with the knowledge required enabling them to identify key legal issues in a problem/ scenario based question and apply the law to solve the problem.

**Learning outcomes**
On completion of this module, students will be able to:
- Show understanding of the nature of the UK constitution and structure of government power
- Identify the sources from which constitutional rules are drawn and the manner in which they interrelate, including their interaction with international law
- Understand the fundamental principles of the UK constitution and analyse issues in relation to these principles
- Identify the distribution of powers and functions of the three branches of government and critically evaluate that distribution
- Consider the need for accountability in the exercise of government power and analyse the effectiveness of the mechanisms through which this is achieved, with particular reference to judicial review
- Understand and evaluate the framework for protection of human rights in the UK
- Examine the impact of the European Union on the UK constitution
- Interpret and apply primary and secondary legal materials

**Syllabus**
- The nature of constitutions
- Sources of the constitution
- Key principles of the constitution: separation of powers
- Key principles of the constitution: the rule of law
- The Executive
- The Executive: Prerogative power
- The Executive: Accountability
- Parliament
- Primary and secondary legislation
- Parliamentary supremacy
- The Judiciary: judicial power and decision making
- Judicial Review: Grounds 1
- Judicial Review 2: Grounds 2
- The EU 1: Institutions and law making
- The EU 2: Supremacy and direct effect
- The European Convention on Human Rights
- The Human Rights Act 1
- The Human Rights Act 2

**Learning and teaching methods**
The Learning and Teaching Methods for the Module follow the intended online delivery Strategy for the Programme as a whole.

The module will be delivered by reading materials available on the learning platform supported by discussion forums and online lectures using the Zoom synchronous communication and application sharing facility. Students will be encouraged to identify and share relevant web-based resources. Within the interactive lectures and discussions you will be encouraged to explore current theoretical, practical and policy issues with your tutor and fellow students.

## Description of unit of assessment

<table>
<thead>
<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission Date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>2 assessed discussion activities</td>
<td>3 weeks</td>
<td>n/a</td>
<td>20%</td>
</tr>
<tr>
<td>Mid module assignment</td>
<td>2500-3000 words</td>
<td>Mid term</td>
<td>30%</td>
</tr>
<tr>
<td>End of module project</td>
<td>2500-3000 words</td>
<td>End term</td>
<td>30%</td>
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<tr>
<td>Journal entries</td>
<td>300-500 words each</td>
<td>Multiple</td>
<td>20%</td>
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