Module description:
This is a 30 credit Level 4 module which forms part of the core of the LLB. All students must complete this part of the course. The module covers the principles of the law of contract and the application of such principles on an academic and practical basis.

This module aims to:
- equip students with the knowledge to draft/identify a legally enforceable contract, recognise unenforceability, correctly terminate a contract and list appropriate remedies
- provide a starting point for students to undertake independent legal research on contract law related issues
- provide students with the knowledge required enabling them to identify key legal issues in a problem/scenario based question and apply the law to solve the problem.

Learning outcomes
On completion of this module, students will be able to:
- Identify the components of a legally enforceable contract
- Demonstrate an understanding of the factors which may render a contract unenforceable, including unfair terms, misrepresentation, mistake, duress and frustration
- Analyse the appropriate remedies for non-performance of or breach of contract.
- Utilise primary and secondary legal sources in order to produce a coherent legal argument
- Ability to comprehend and use basic numeracy information in problem questions.

Syllabus
- Introduction and theory of contract
- Offer and acceptance
- Intention to create legal relations
- Consideration
- Promissory estoppel
- Certainty
- Privity and third parties
- Terms
- Exclusion and limitation clauses
- Misrepresentation
- Mistake
- Duress and undue influence
- Frustration
- Illegality
- Remedies 1: Principles of compensation
- Remedies 2: Severity of breach and relationship with damages
- Remedies 3: Assessment of damages
- Remedies 4: specific performance and injunction

Learning and teaching methods
The Learning and Teaching Methods for the Module follow the intended online delivery Strategy for the Programme as a whole.

The module will be delivered by reading materials available on the learning platform supported by discussion forums and online lectures using the Zoom synchronous communication and application sharing facility. Students will be encouraged to identify and share relevant web-based resources. Within the interactive lectures and discussions you will be encouraged to explore current theoretical, practical and policy issues with your tutor and fellow students.

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<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission Date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>2 assessed discussion activities</td>
<td>3 weeks</td>
<td>n/a</td>
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| Mid module assignment – moot presentation  
- written submission (skeleton arguments and bundle) 
- presentation | Written submission (skeleton 150 words and bundle up to 1500 words), plus a 12-15 minute oral presentation | Mid term | 30% |
| End of module project            | 2500-3000 words | End term        | 30%       |
| Journal entries                  | 300-500 words each | Multiple        | 20%       |