Module Code | Module Code
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FEL (Law) | NQF level:
Credit Value | 4
Study duration: | 9 weeks

Module description:
This is a 15 credit Level 4 module which forms part of the core of the LLB. All students must complete this part of the course. The module covers the development of both generic skills relating to learning, and more specific legal skills, development of which is crucial for a career in the legal profession.

This module aims to:
- provide the underpinning of skills and competencies required to successfully engage in online Higher Education learning;
- deliver the opportunity for students to develop a range of practical skills, behaviours, attributes and competencies.

Learning outcomes
On completion of this module, students will be able to:
- Demonstrate the technical and personal requirements of online learning
- Demonstrate competencies in the use of the tools available to online learners
- Identify effective learning techniques in a variety of contexts
- Apply the skills of legal research; IT; reflective learning; and study skills;
- Communicate appropriately and effectively, in writing, in a variety of contexts.

Syllabus
- Student online learning orientation
- Introduction to academic writing
- Researching legal issues
- Reading statutes
- Reading cases
- Academic honesty / originality checking
- Legal writing 1: legal essays
- Legal writing 2: problem questions / problem solving
  - Problem solving
  - Application
  - Critical thinking
- Applying law in practical situations
  - Presentation
  - Mooting
  - Negotiation

Learning and teaching methods
The Learning and Teaching Methods for the Module follow the intended online delivery Strategy for the Programme as a whole. The module will be delivered by reading materials available on the learning platform supported by discussion forums and online lectures using the Zoom synchronous communication and application sharing facility. Students will be encouraged to identify and share relevant web-based resources. Within the lecturecasts and discussions you will be encouraged to explore current theoretical, practical and policy issues with your tutor and fellow students.

<table>
<thead>
<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission Date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 assessed discussion activities</td>
<td>2 weeks</td>
<td>n/a</td>
<td>20%</td>
</tr>
<tr>
<td>Mid module assignment</td>
<td>1500-2000 words</td>
<td>Mid term</td>
<td>30%</td>
</tr>
<tr>
<td>End of module project</td>
<td>1500-2000 words</td>
<td>End term</td>
<td>30%</td>
</tr>
<tr>
<td>Journal entries</td>
<td>300-500 words each</td>
<td>Multiple</td>
<td>20%</td>
</tr>
</tbody>
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