Module Code: LOT
Credit Value: 30

Study duration: 18 weeks

**Module description:**
This is a 30 credit Level 5 module which forms part of the core of the LLB. All students must complete this part of the course. The module covers the principles of the law of negligence including topics such as duty of care, remoteness and causation. It will also cover ‘special duty’ areas such as psychiatric injury and economic loss.

**This module aims to:**
- introduce students to the nature of Tortious liability
- explore the principle of negligence and duty or care
- identify defences available

**Learning outcomes**
On completion of this module, students will be able to:
- Demonstrate critical understanding of the essential elements of the tort of negligence
- Examine and evaluate circumstances where special duty of care arises
- Differentiate between and apply the distinct categories of liability associated with land ownership
- Critically evaluate the availability of remedies in the law of tort
- Identify the legal issues arising from a particular situation and apply specific legal rules and advise on one or more possible solutions.
- Comprehend and use basic numeracy information as part of a problem question.

**Syllabus**
- Introduction to tortious liability
- Duty of care 1
- Duty of care 2
- Breach of duty
- Causation and remoteness 1
- Causation and remoteness 2
- Contributory negligence and volenti non fit injuria
- Psychiatric harm
- Pure economic loss
- Omissions and public authority liability
- Occupiers’ liability 1
- Occupiers’ liability 2
- Vicarious liability
- Nuisance 1
- Nuisance 2- Rylands v Fletcher
- Product liability
- Damages 1
- Damages 2

**Learning and teaching methods**
The Learning and Teaching Methods for the Module follow the intended online delivery Strategy for the Programme as a whole.

The module will be delivered by reading materials available on the learning platform supported by discussion forums and online lectures using the Zoom synchronous communication and application sharing facility. Students will be encouraged to identify and share relevant web-based resources. Within the interactive lectures and discussions you will be encouraged to explore current theoretical, practical and policy issues with your tutor and fellow students.

<table>
<thead>
<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission Date</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 assessed discussion activities</td>
<td>2 weeks</td>
<td>n/a</td>
<td>20%</td>
</tr>
<tr>
<td>2 regular assignments:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Essay</td>
<td>1000-1500 words</td>
<td>Mid term</td>
<td>40%</td>
</tr>
<tr>
<td>- Case analysis</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>End of module project</td>
<td>2500-3000 words</td>
<td>End term</td>
<td>40%</td>
</tr>
</tbody>
</table>