European Union Law

Module Description
This is a 15 credit Level 5 module which forms part of the core of the LLB. All students must complete this part of the course. The module covers the general principles of EU law, its nature and sources. Students will consider the development of the EU, focusing on the key institutions and the decision-making procedures.

This module aims to:
- Introduce students to the development of the EU
- Explore the roles and functioning of the EU key institutions

Learning Outcomes
On the completion of this module students will be able to:
- Demonstrate a knowledge and critical understanding of the nature of the EU and the roles and functions of its institutions;
- In depth knowledge and critical understanding doctrines such as direct effect and supremacy as well as other general principles in the European Union Legal order;
- In depth knowledge of the EU as a source of the law of England and Wales.
- Critically engage with relevant legal concepts, values, principles and rules of English law explaining the relationship between them in a number of particular areas;
- Effectively identify legal issues in familiar and unfamiliar scenarios;
- Efficiently apply knowledge to a range of questions in a variety of legal contexts.
- Demonstrate the ability to identify legal sources;
- Present arguable and reasoned conclusions.
- Communicate ideas and arguments in a coherent and effective manner (using appropriate legal terminology) and organise and present information relevant to the intended audience;
- Demonstrate an ability to manage own time, prioritise tasks and work to deadlines;
- Participate in group discussion of legal issues and reach a reasoned conclusion.

Syllabus
- The place of EU Law in Britain: the European Communities Act 1972
- Sources of EU law
- Supremacy of EU Law
- Direct effect
- Subsidiarity and proportionality
- Protection of fundamental rights
- Introduction to the internal market
- The legal position following Brexit

Learning and Teaching Methods
The Learning and Teaching Methods for the Module follow the intended online delivery Strategy for the Programme as a whole.

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors.

There will be also provision for weekly meetings with tutors in their office hours supplementing online students’ self-managed learning, discussing their individual queries, and directing them to require and indicative reading.

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<thead>
<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Assessed Discussion Activity</td>
<td>3 weeks</td>
<td>NA</td>
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<tr>
<td>End of Module Project</td>
<td>4,000 words</td>
<td>End term</td>
<td>80%</td>
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