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|--------------|-----------------|----------------|---------|
| Module code  | ULAW/5/LPS/19/E | NQF level      | 5       |
| Credit value | 15              | Study duration | 9 weeks |

# Legal Professions and Services

## Module description

This is a 15 credit level 5 module which is elective on the LLB. The module covers the legal professions, the provision of legal services, their regulation, funding and the role of ethics.

### This module aims to:

- Instil an ability to critically consider the role the legal professions and the provision of legal services
- Develop an understanding of the role of ethics in regulating legal services
- Develop an ability to critically analyse the relevance of ethical considerations to factual problems

### Learning outcomes

Students should be able to demonstrate a:

- critical understanding of the provision of legal professions and provision of legal services and the related ethical considerations
- ability to assess the ethical responsibilities of lawyers, particularly in the context of the nature of the lawyer-client relationship and a lawyer's wider role in society
- critical knowledge and understanding of funding of legal services
- critically engage with relevant legal concepts, values, principles and rules of English law explaining the relationship between them in a number of particular areas
- identify legal issues in familiar and unfamiliar scenarios
- apply knowledge to a range of questions in a variety of legal contexts
- demonstrate the ability to identify legal sources
- present arguable and reasoned conclusions
- communicate ideas and arguments in a coherent and effective manner (using appropriate legal terminology) and organise and present information relevant to the intended audience
- ability to solve problems by clarifying questions, considering alternative solutions and evaluating outcomes
- participate in group discussion of legal issues and reach a reasoned conclusion

## Syllabus

- Introduction to legal services and ethics
- The legal professions
- Regulation and the codes of conduct
- A lawyer's duty to their client
- A lawyer's wider obligations
- Diversity in the legal professions
- Funding
- Solicitors' accounts and money laundering
- Professional regulation

## Learning and teaching methods

The learning and teaching methods for the module follow the intended online delivery strategy for the programme as a whole.

Teaching will be delivered through the provision of specified reading materials that will be provided on the University of Essex Online learning platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly live seminars (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the tutors.

There will be also provision for weekly meetings with tutors in their office hours supplementing online students' self-managed learning, discussing their individual queries, and directing them to require and indicative reading.

| Description of unit of assessment            | Length/Duration                     | Submission date | Weighting |
|--|-------------------------------------|-----------------|-----------|
| Discussion/Problem-based assignment activity | 3 weeks (if assignment 1,500 words) | NA              | 20%       |
| End of Module Assignment                     | 4,000 words                         | End term        | 80%       |