### Law of Tort

<table>
<thead>
<tr>
<th>Module code</th>
<th>ULAW/5/LWOT/19/E</th>
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<tbody>
<tr>
<td>NQF level</td>
<td>5</td>
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<tr>
<td>Credit value</td>
<td>30</td>
</tr>
<tr>
<td>Study duration</td>
<td>18 week</td>
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#### Module Description

This is a 30 credit Level 5 module which forms part of the core of the LLB. All students must complete this part of the course. The module covers the principles of the law of negligence including topics such as duty of care, remoteness and causation. It will also cover 'special duty' areas such as psychiatric injury and economic loss.

**This module aims to:**
- Introduce students to the nature of Tortious liability
- Explore the principle of negligence and duty or care
- Identify defences available
- Identify remedies

#### Learning Outcomes

On the completion of this module students will be able to:
- Demonstrate a knowledge and critical understanding of the essential elements of the tort of negligence;
- Demonstrate a knowledge and critical understanding of special duties of care and those arising from land ownership;
- Demonstrate a knowledge and critical understanding of remedies in tort law.
- An ability to research and critically analyse the law from primary resources on specific matters;
- Critically analyse legal issues in familiar and unfamiliar scenarios;
- Critically apply to a range of questions in a variety of legal contexts.
- Demonstrate the ability to identify legal sources;
- Present critical and reasoned arguments and conclusions.
- Communicate complex ideas and arguments in a coherent and effective manner (using appropriate legal terminology) and organise and present information relevant to the intended audience;
- Comprehend and use basic numerical information
- Critically discuss legal issues with fellow students and reach a well-reasoned conclusion.

#### Syllabus

- Introduction to tortious liability
- Duty of care 1
- Duty of care 2
- Breach of duty
- Causation and remoteness 1
- Causation and remoteness 2
- Contributory negligence and consent
- Psychiatric harm
- Pure economic loss
- Occupiers’ liability 1
- Occupiers’ liability 2
- Vicarious liability
- Nuisance 1
- Nuisance 2- Rylands v Fletcher
- Breach of Statutory Duty
- Product liability
- Damages 1
- Damages 2
## Law of Tort

### Learning and Teaching Methods

The Learning and Teaching Methods for the Module follow the intended online delivery Strategy for the Programme as a whole.

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors.

There will be also provision for weekly meetings with tutors in their office hours supplementing online students’ self-managed learning, discussing their individual queries, and directing them to require and indicative reading.

### Description of Unit of Assessment

<table>
<thead>
<tr>
<th>Description of Unit of Assessment</th>
<th>Length/Duration</th>
<th>Submission Date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>2 Assessed Discussion Activities</td>
<td>Two weeks</td>
<td>NA</td>
<td>20%</td>
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<tr>
<td>Mid Module Assignment, consisting of a client interviewing exercise and an attendance note submission</td>
<td>10-15 mins interview and attendance note &lt;500 words</td>
<td>Mid term</td>
<td>30%</td>
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<tr>
<td>End of Module Project</td>
<td>3,500</td>
<td>End term</td>
<td>50%</td>
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