Module Description

This is an optional 30 credit Level 6 module. Students need to choose two of the Level 6 optional modules and are advised to do so on the basis of their areas of interest and/or career aspirations. This module covers key concepts and legal principles of International Trade transactions.

Module aims to:

- Demonstrate a critical awareness of the key concepts and legal principles of international trade law.
- Critically appraise the methods of financing international trade.
- Critically assess the risks associated with international trade finance.
- Analyse the issues involved in arbitration of international trade disputes.

Learning Outcomes

- Demonstrate detailed knowledge and accurate understanding of the nature, scope and regulation of international trade contracts;
- Critically evaluate various ways of financing international trade;
- Illustrate the nature and functions of contracts of carriage, in particular the contracts of maritime carriage in international trade;
- Advise on issues relating to appropriate methods for settling a dispute, jurisdiction and choice of law.

Syllabus

- Introduction to international trade law
- Nature and sources of international trade law
- Determining the applicable law
- Sale of Goods Act 1979: 1
- Sale of Goods Act 1979: 2
- Sale of Goods: CIF
- Sale of Goods: FOB
- Sale of Goods: UNCISG
- Electronic commerce and electronic data interchange (EDI)
- Payment and finance in international trade I
- Payment and finance in international trade II
- Bills of Lading I
- Bills of Lading
- Bills of Exchange
- Voyage charters
- Time Charters
- International dispute resolution I: Jurisdiction of courts; Choice of law
- International dispute resolution II: Forum judgments; ADR

Learning and Teaching Methods

The Learning and Teaching Methods for the Module follow the intended online delivery Strategy for the Programme as a whole.

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors.

There will be also provision for weekly meetings with tutors in their office hours supplementing online students’ self-managed learning, discussing their individual queries, and directing them to require and indicative reading.

<table>
<thead>
<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission date</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>2 Assessed Discussion Activities</td>
<td>Two weeks</td>
<td>NA</td>
<td>20%</td>
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<tr>
<td>Regular Assignment</td>
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<td>Mid Term</td>
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<tr>
<td>End of Module Project</td>
<td>3,500</td>
<td>End term</td>
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