Leading with Impact

Module description

Leadership is an important topic in the field of business and management studies, both from a theoretical and a practical perspective. The overarching objective of this module is to develop students' understanding of leadership within organisations. The module introduces students to a wide range of models, theories and topics within leadership and highlights central debates in the field. The module will cover traditional approaches to leadership, current issues in leadership and critical issues in leadership from a theoretical and a practical perspective. At the end of the module students will have developed a critical appreciation of leadership in modern organisations.

This module aims to:

■ Provide you with an understanding of theories on leadership
■ Introduce you to the practice of leadership
■ Enable you to critically analyse leadership

Syllabus

■ Overview and key concepts
■ Charisma
■ Power
■ Change
■ Culture
■ Learning and development
■ Gender
■ Ethics
■ The future of leadership
■ Performing leadership

Learning and teaching methods

This module will be delivered by learning materials provided on the learning platform supplemented by readings. Tutor support will be available to students via phone, email, and a fortnightly seminar session.

Learning outcomes

On completion of this module, students will be able to demonstrate:

■ demonstrate a clear understanding of the key elements of the various theories and concepts on leadership
■ critically evaluate practices of leadership
■ change leadership in organisations

<table>
<thead>
<tr>
<th>Description of unit of assessment</th>
<th>Length/Duration</th>
<th>Submission date</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>End of module project</td>
<td>2,500 to 3,000 words</td>
<td>End of Unit 6</td>
<td>70%</td>
</tr>
<tr>
<td>Discussion forums x2</td>
<td>Up to 10 posts in each forum</td>
<td>End of Units 2 and 4</td>
<td>20%</td>
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<tr>
<td>Individual reflective journal</td>
<td>3 entries</td>
<td>End of Units 2, 4 and 6</td>
<td>10%</td>
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