MBA Synchronous Attendance

Module description
A key component of the MBA learning experience for students is the opportunity to interact in real-time with their fellow students and tutors. These real-time interactions allow students to contribute, share and reflect upon experiences and insights drawn from the different industrial, geographical and cultural perspectives represented in the MBA course community.

Opportunities for such real-time interactions take place:
- in all taught modules through the use of synchronous question and answer sessions
- during the Director’s Workshop events

In order to successfully complete the MBA, students are required to undertake 120 hours of synchronous attendance at seminars/Director’s Workshop activities

This module aims to:
- Ensure students interact in real-time with their peers and tutors
- Develop and demonstrate the requisite communication skills necessary to succeed in a global management role

Learning outcomes
On completion of this module, students will be able to:
- demonstrate effective communication using synchronous online tools
- demonstrate cultural awareness and the ability to reflect and learn from fellow students

Syllabus
- Attend synchronous seminar sessions
- Participate in 6 Director’s Workshop events

Learning and teaching methods
Experiential learning is the major method of teaching and learning in this module. The synchronous activities provide a number of different experiences in groups of different sizes and composition, mirroring experience many of the organisations in which people work. The activities present an opportunity for the study of organisational dynamics and processes ‘as they happen’, such as relationships and relatedness to managers and leaders, and about one’s own group, personal and delegated authority etc.

Assessment
The module is not assessed, however, in order to successfully complete the MBA qualification, students are required to undertake a total of 120 hours of synchronous attendance at seminars/Director’s Workshop activities.