



Developmental Science

Module Code	DS	NQF level:	6
Credit Value	15	Study duration:	9 weeks

Module description:

This module is the advanced study of human development in the areas of neuroscience, perception, cognition, language, emotion and social interaction. Students will engage with the technical aspects of developmental research, including the design, measurement and analysis issues in developmental research. Students will adopt a cross cultural perspective, examining historical and culture issues through topics such as physical and motor development.

This module aims to:

- develop students' understanding of the history of the field of developmental science;
- develop students' critical thinking about human development by examining the developmental process from multiple perspectives;
- develop students' knowledge of the key research methodologies used in the study of developmental science;

Learning outcomes

On completion of this module, students will be able to:

- evaluate critically human development from multiple perspectives;
- critically evaluate advances in human developmental science;
- apply this knowledge to the analysis of the etiology and management of developmental disorders;
- write a reflective statement.

Syllabus

- The history and foundations of developmental science
- Neuroscience, perceptual, cognitive and language development
- Personality, temperament and the social constructs of development
- Children and the law

Learning and teaching methods

Teaching will be delivered through the provision of specified reading materials that will be provided on the UoEO Learning Platform, and will be supported by specified discussion forums, pre-recorded lecturecasts and biweekly online question and answer sessions (using synchronous communication software and application sharing facility). Students will be provided with indicative guidance on, and encouraged to look at relevant websites which are appropriate to the learning outcomes, and to identify and share appropriate web-based resources (as learning support references) with their fellow students. The pre-recorded lecturecasts and the online question and answer sessions will include referenced use of selected case studies which will be drawn from the reading materials and the practice-based and professional/educational contexts and experience of the Tutors. Self-managed learning will supplement lectures and students will be given direction on required and indicative reading.

Description of unit of assessment	Length/Duration	Submission Date	Weighting
Collaborative learning question: Post a 500-word response to a tutor posed question. Respond to one of your peer's posts (250 words per response). Your answers must be evidence based and supported with psychological literature.	750 words	Continuous	30%
Essay	3000 words	End of module	70%